

**University:** Menoufiya University

**College:** Faculty of Electronic Engineering

**Department:** Physics and Engineering Mathematics

### Course Specification

١- Course basic information		
Course Code: PM٠٠٥	Course Title: <b>Mechanics</b>	Academic year: ٢٠١٢-٢٠١٣ preparatory year Level (٠) – Semester: ٢
Department requirement Faculty requirement University requirement	Teaching hours: Lecture (٤) Tutorial (٢)	
٢- Aim of the Course		
	<ul style="list-style-type: none"><li>• Understand the principles, facts and concepts of the Dynamics.</li><li>• Understand the point motion in a straight line and its applications.</li><li>• Understand the point motion in a plane and its applications.</li><li>• Understand Batch movement and collision.</li></ul>	
٣- Intended Learning Outcomes		
A- Knowledge and Understanding	a١) Concepts and theories of mathematics and science appropriate to engineering applications. a٢) Basics of information and communication technology (ICT). a٣) Characteristics of engineering materials related to industrial electronics and control engineering. a٤) Methodologies of solving engineering problems, data collection and interpretation. a١٠) Technical language and report writing.	

	<p>a<sup>1</sup>) Professional ethics and impacts of engineering solutions on society and environment.</p> <p>a<sup>2</sup>) Contemporary engineering topics.</p>
<b>B- Intellectual Skills</b>	<p>b<sup>1</sup>) Select appropriate mathematical and computer based methods for modeling and analyzing problems.</p> <p>b<sup>2</sup>) Select appropriate solutions for engineering problems based on analytical thinking.</p> <p>b<sup>3</sup>) Think in a creative and innovative way in problem solving.</p> <p>b<sup>4</sup>) Combine, exchange, and assess different ideas, views, and knowledge from a range of sources.</p> <p>b<sup>5</sup>) Solve engineering problems, often on the basis of limited and possibly contradicting information.</p> <p>b<sup>6</sup>) Select and appraise appropriate ICT tools to a variety of engineering problems.</p> <p>b<sup>1</sup>) Analyze results of numerical models and assess their limitations.</p> <p>b<sup>2</sup>) Create systematic and methodic approaches when dealing with new and advancing technology.</p>
<b>C- Professional Skills</b>	<p>c<sup>1</sup>) Apply knowledge of mathematics, science, and engineering practice integrally to solve engineering problems.</p> <p>c<sup>2</sup>) Use a wide range of analytical tools, techniques, equipment, and software packages pertaining to the discipline and develop required computer programs</p> <p>c<sup>3</sup>) Apply numerical modeling methods to engineering problems.</p> <p>c<sup>1</sup>) Exchange knowledge and skills with engineering community and industry.</p> <p>c<sup>2</sup>) Prepare and present technical reports.</p>
<b>D- General Skills</b>	<p>d<sup>2</sup>) Work in stressful environment and within</p>

	<p>constraints.</p> <p>d<sup>3</sup>) Communicate effectively.</p> <p>d<sup>6</sup>) Lead and motivate individuals.</p> <p>d<sup>^</sup>) Acquire entrepreneurial skills.</p> <p>d<sup>9</sup>) Refer to relevant literatures.</p>
<b>ξ - Course Contents</b>	
	<p>Vectors – multiplication – moments – equilibrium in space – trusses analysis – virtual work – center of mass – moment of inertia – linear motion of particles – S.H.M – planer motion of particles in Cartesian co-ordinates– projectiles – motion in resistive medium – velocity and acceleration in polar co-ordinates- circular motion – dynamics of charged particles in magnetic and electric fields – impulse and collision – dynamics of rigid body.</p>
<b>ο - Teaching and Learning Methods</b>	
	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> </ul>
<b>ϖ - Teaching and Learning Methods for disable students</b>	
	<ul style="list-style-type: none"> <li>• case studies</li> <li>• Research assignments</li> </ul>
<b>Υ - Student Assessment</b>	
<b>a- Assessment Methods</b>	<ul style="list-style-type: none"> <li>- Weekly sheet exercises at class room.</li> <li>- Quizzes.</li> <li>- case study for more demonstration.</li> <li>- Mid term and final exams.</li> </ul>
<b>b- Assessment Schedule</b>	<ul style="list-style-type: none"> <li>- Exercise sheet <span style="float: right;">Weekly</span></li> <li>- Mid–Term exam: <span style="float: right;">Week <u>no</u> 4</span></li> <li>- Quiz –1: <span style="float: right;">Week <u>no</u> 10</span></li> <li>- Final – term examination: <span style="float: right;">Week <u>no</u> 13</span></li> </ul>

<b>c- Weighting of Assessment</b>	<ul style="list-style-type: none"> <li>- Mid-term examination: 20 %</li> <li>- Case study: 0 %</li> <li>- Final – term examination: 60 %</li> <li>- Other types of assessment: 0 %</li> </ul> <p style="text-align: right; margin-right: 20px;"> <span style="border-top: 1px solid black; display: inline-block; width: 50px;"></span> <b>Total</b>    100 % </p>
<b>^- List of text books and references:</b>	
<b>a- Course notes</b>	<ul style="list-style-type: none"> <li>• The dynamics of Preparatory students of engineering colleges.</li> <li>• Lecturer Notes prepared by Prof. Dr. Emil Shoukralla .</li> </ul>
<b>b- Text books</b>	<ul style="list-style-type: none"> <li>• Vector Mechanics for Engineers: Dynamics, Seventh Edition, by F. P. Beer, E.</li> <li>• R. Johnson, and William E. Clausen, published by McGraw-Hill (1993).</li> </ul>
<b>c- Recommended books</b>	<ul style="list-style-type: none"> <li>• Principles of Dynamics, 10e, Russell C Hibbeler, Hibbeler OneKEY--A</li> <li>• complete system for mechanics courses. <a href="http://www.prenhall.com/onekey">www.prenhall.com/onekey</a>, 2000</li> <li>• Engineering Mechanics: Dynamics SI+Study Pack, Anthony M Bedford 2000</li> </ul>
<b>d- Periodicals, Web sites .....etc</b>	<ul style="list-style-type: none"> <li>• <a href="http://emntserver.unl.edu/NEGAHBAN/EM343/Intro.htm">http://emntserver.unl.edu/NEGAHBAN/EM343/Intro.htm</a></li> <li>• Hibbeler OneKEY, A complete system for mechanics courses.</li> <li>• <a href="http://www.prenhall.com/onekey">www.prenhall.com/onekey</a></li> </ul>

### Course contents - ILOs Matrix

Content Topics	Week	A- Knowledge & Understanding	B- Intellectual skills	C- Professional and practical skills	D- General and transferable skills
Vectors – multiplication	2	$a^1 - a^0 - a^{11}$ $a^{12}$	$b^2 - b^3 - b^4$ $b^5$	$c^1 - c^6 - c^{11}$	$d^2 - d^3 - d^9$
moments – equilibrium in space	1	$a^1 - a^0 - a^{11}$ $a^{12}$	$b^2 - b^3 - b^4$ $b^5$	$c^1 - c^6 - c^{11}$	$d^2 - d^3 - d^0$ $d^8 - d^9$
trusses analysis	1	$a^1 - a^0 - a^{11}$ $a^{12}$	$b^2 - b^3 - b^4$ $b^8$	$c^1 - c^6 - c^{11}$	$d^2 - d^3 - d^0$ $d^8 - d^9$
virtual work	1	$a^1 - a^0 - a^{11}$ $a^{12}$	$b^2 - b^3 - b^4$ $b^8$	$c^1 - c^6 - c^{11}$	$d^2 - d^3 - d^0$ $d^8 - d^9$
center of mass	1	$a^1 - a^0 - a^{11}$ $a^{12}$	$b^2 - b^3 - b^4$ $b^8$	$c^1 - c^6 - c^{11}$	$d^2 - d^3 - d^0$ $d^8 - d^9$
moment of inertia	1	$a^1 - a^0 - a^{11}$ $a^{12}$	$b^2 - b^3 - b^5$	$c^1 - c^6 - c^{11}$	$d^2 - d^3 - d^9$
linear motion of particles	1	$a^1 - a^0 - a^{12}$	$b^2 - b^3 - b^5$	$c^1 - c^6$	$d^2 - d^3 - d^9$
The simple harmonic motion – the motion in the resistive field	1	$a^1 - a^0 - a^{11}$ $a^{12}$	$b^2 - b^3 - b^4$ $b^5$	$c^1 - c^6 - c^{11}$	$d^2 - d^3 - d^0$ $d^8 - d^9$
planer motion of particles in Cartesian co-ordinates– projectiles	2	$a^1 - a^0 - a^{11}$ $a^{12}$	$b^2 - b^3 - b^4$ $b^8$	$c^1 - c^6 - c^{11}$	$d^2 - d^3 - d^0$ $d^8 - d^9$
velocity and acceleration in polar co-ordinates-The circular motion	1	$a^1 - a^0 - a^{12}$	$b^2 - b^3 - b^4$ $b^8$	$c^1 - c^6$	$d^2 - d^3 - d^0$ $d^8 - d^9$

Impulse and collision dynamics of rigid body	۲	$a^1 - a^3 - a^0$ $a^{11} - a^{12}$	$b^2 - b^3 - b^4$ $b^7 - b^8 - b^{12}$	$c^1 - c^6 - c^{11}$	$d^2 - d^3 - d^0$ $d^8 - d^9$
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**Course coordinator:**  
 Prof. Dr. Saied El- Serafi  
 Prof. Dr. Emil Shoukralla  
 Prof. Dr. Magdy Kamel  
 Dr. Ramadan El-Shanawany

**Head of Department:**  
 Prof. Dr. Magdi Kamel

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